



SC Annual School Report Card Summary

McClellanville Middle
Charleston
Grades: 6-8 **Enrollment: 99**
Principal: Christopher Swetckie
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Below Average | TBD | TBD | Met | N/A |
| 2008 | Below Average | Below Average | N/A | N/A | Not Met | NI |
| 2007 | Below Average | Below Average | N/A | N/A | Not Met | N/A |

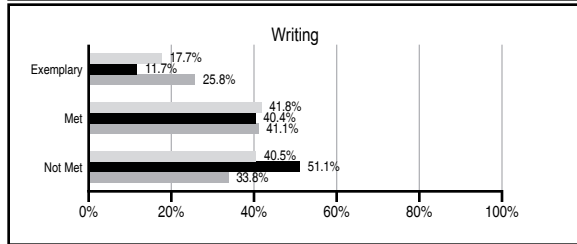
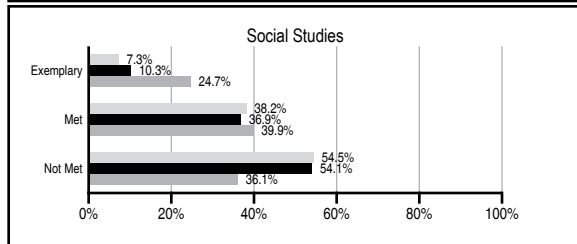
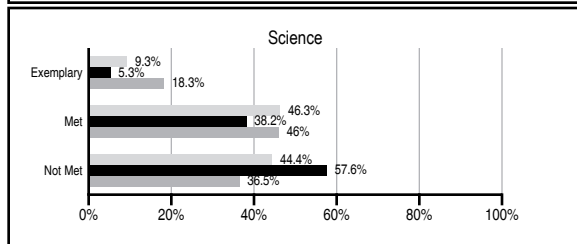
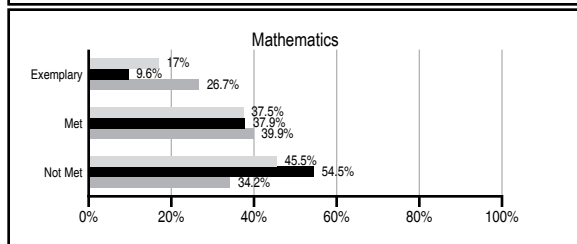
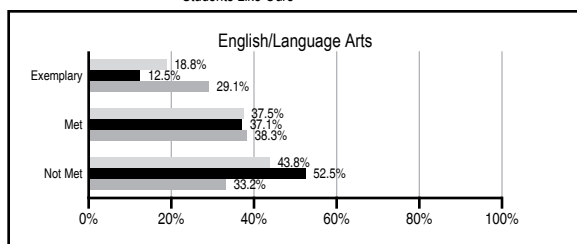
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 3 | 28 | 22 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

| | | | | |
|--|----|----|----|---|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

MATH – GRADE 8 (2007)

| | | | | |
|--|----|----|----|---|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

SCIENCE – GRADE 8 (2005)

| | | | | |
|--|----|----|----|---|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced | | | | |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 87.5 | 84.2 |
| English 1 | N/A | 83.1 |
| Physical Science | N/A | 28.1 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 87.5 | 82.8 |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McClellanville Middle [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=99) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 38.0% | Up from 14.3% | 16.6% | 21.6% |
| Retention rate | 7.8% | Up from 3.9% | 2.3% | 1.2% |
| Attendance rate | 96.0% | Up from 95.5% | 95.6% | 95.9% |
| Eligible for gifted and talented | 0.0% | Down from 4.7% | 3.7% | 14.8% |
| With disabilities other than speech | 16.0% | Up from 11.3% | 14.8% | 12.6% |
| Older than usual for grade | 7.1% | Down from 8.1% | 5.1% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 23.2% | Up from 14.1% | 0.3% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=18) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 58.8% | 54.4% | 56.9% |
| Continuing contract teachers | 83.3% | Up from 82.4% | 61.1% | 72.7% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 15.4% | 5.3% |
| Teachers returning from previous year | 85.4% | Up from 84.9% | 76.0% | 82.9% |
| Teacher attendance rate | 90.0% | Down from 94.3% | 94.9% | 95.2% |
| Average teacher salary* | \$47,712 | Up 6.4% | \$44,687 | \$46,599 |
| Classes not taught by highly qualified teachers | 2.4% | Down from 6.9% | 8.2% | 2.4% |
| Professional development days/teacher | 17.9 days | Up from 15.4 days | 10.9 days | 10.8 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 7.1 to 1 | Up from 7.0 to 1 | 16.2 to 1 | 20.1 to 1 |
| Prime instructional time | 85.4% | Down from 88.6% | 89.3% | 89.9% |
| Opportunities in the arts | Poor | No Change | Good | Good |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Parents attending conferences | 96.4% | Down from 100.0% | 95.6% | 97.8% |
| Character development program | Excellent | No Change | Excellent | Good |
| Dollars spent per pupil** | \$21,194 | Up 4.3% | \$10,252 | \$7,645 |
| Percent of expenditures for instruction** | 58.4% | Down from 62.3% | 60.6% | 63.4% |
| Percent of expenditures for teacher salaries** | 53.3% | Up from 53.2% | 54.8% | 57.0% |
| % of AYP objectives met | 100.0% | Up from 53.8% | 82.6% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 20 | 26 | 25 |
| Percent satisfied with learning environment | 75.0% | 73.1% | 76.0% |
| Percent satisfied with social and physical environment | 95.0% | 80.8% | 66.7% |
| Percent satisfied with school-home relations | 35.0% | 80.8% | 91.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, students, and staff of McClellanville Middle School have consistently strived for excellence in all facets of middle school life, from academics to sports, from the arts to technology, from academic competitions to citizenship. Despite the fact that our school faced the news that our doors would be closing at the end of the year, McClellanville students, parents, teachers, and administration sought ways to improve our entire program throughout the year in a quest for excellence.

McClellanville Middle School is a rural school on the northern boundary of Charleston County. We are located in a historic fishing village surrounded by beautiful oaks, shrimp boats, and coastline. Our school is known for its powerful Doric columns and rows of Palmettos. The celebrated architecture has won several awards, and it is truly one of the most picturesque campuses in our district.

McClellanville Middle School focused on maintaining our professional collaborative culture and making data-based decisions to improve student achievement. Our school collected, correlated, and disaggregated data to make informed decisions about student achievement. More importantly, we took great pride in our small size and made every decision with the best interests of each individual student in mind.

We have worked diligently to provide opportunities for our students to be more engaged in reading, writing, and speaking. We successfully completed our fourth annual Battle of the Books as a method to reach the district's goal of reading 25 books per year. Additionally, one of our 8th grade students was selected as the CCSD representative for the State Superintendent's Essay Contest.

Our school completed its fourth year of the PBIS model. Our students are prepared to be more responsible, respectful, reliable, and ready. This year we also added a comprehensive advisement program. Bi-weekly, faculty members shared lunch with small groups of students to discuss the qualities of good character. These mentoring relationships helped our students to form bonds with their teachers outside of the classroom and led to increased rapport between our teachers and students.

McClellanville Middle School has made solid academic progress over the past few years despite many challenges. While we failed to meet the rigors of AYP and No Child Left Behind, we are confident that our student-centered and data-driven approach to focus on student learning yielded strong results as indicated by this year's MAP testing.

Our school has always been committed to the students, families, and the community we serve. It is with a heavy heart and an eye to the future that we bid farewell to our beloved school. We hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years at their new schools.

Christopher D. Swetckie, Principal
Rev. Michael Branton, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status